

**July 15, 2020**

# **How to get Ready for your Annual Meeting Session**

**Traditional Paper and Dialog Sessions**

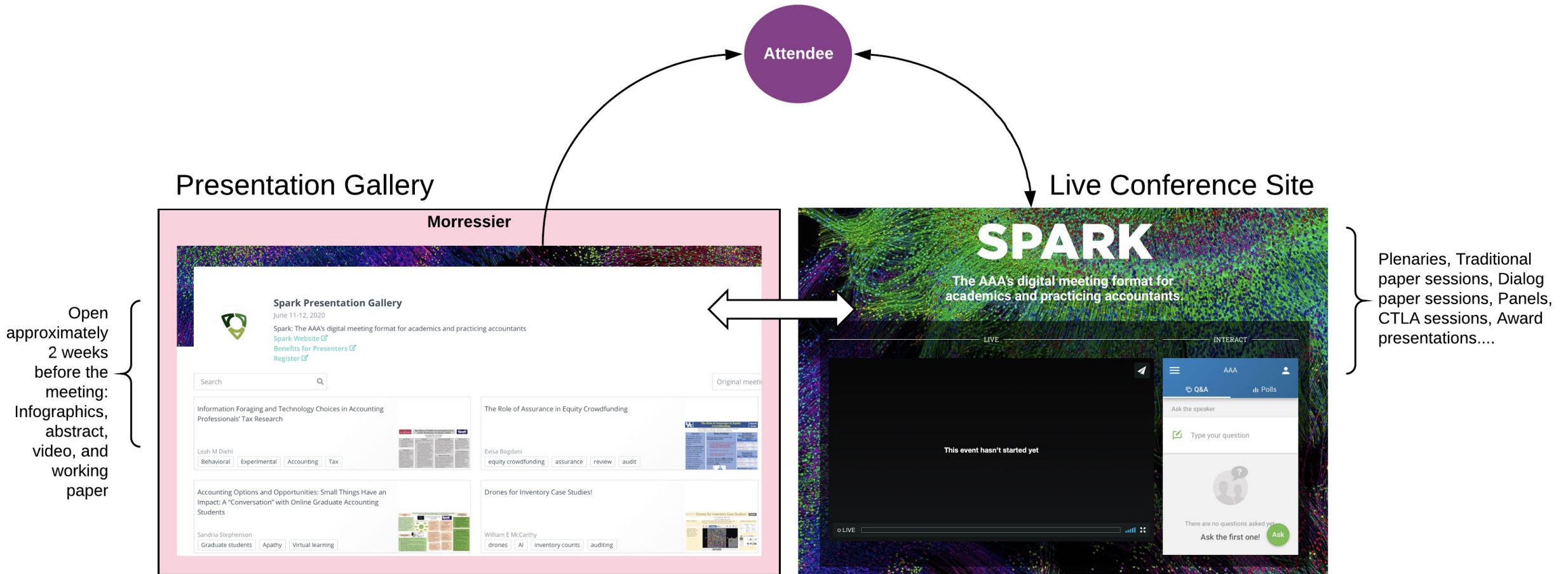
# Objectives

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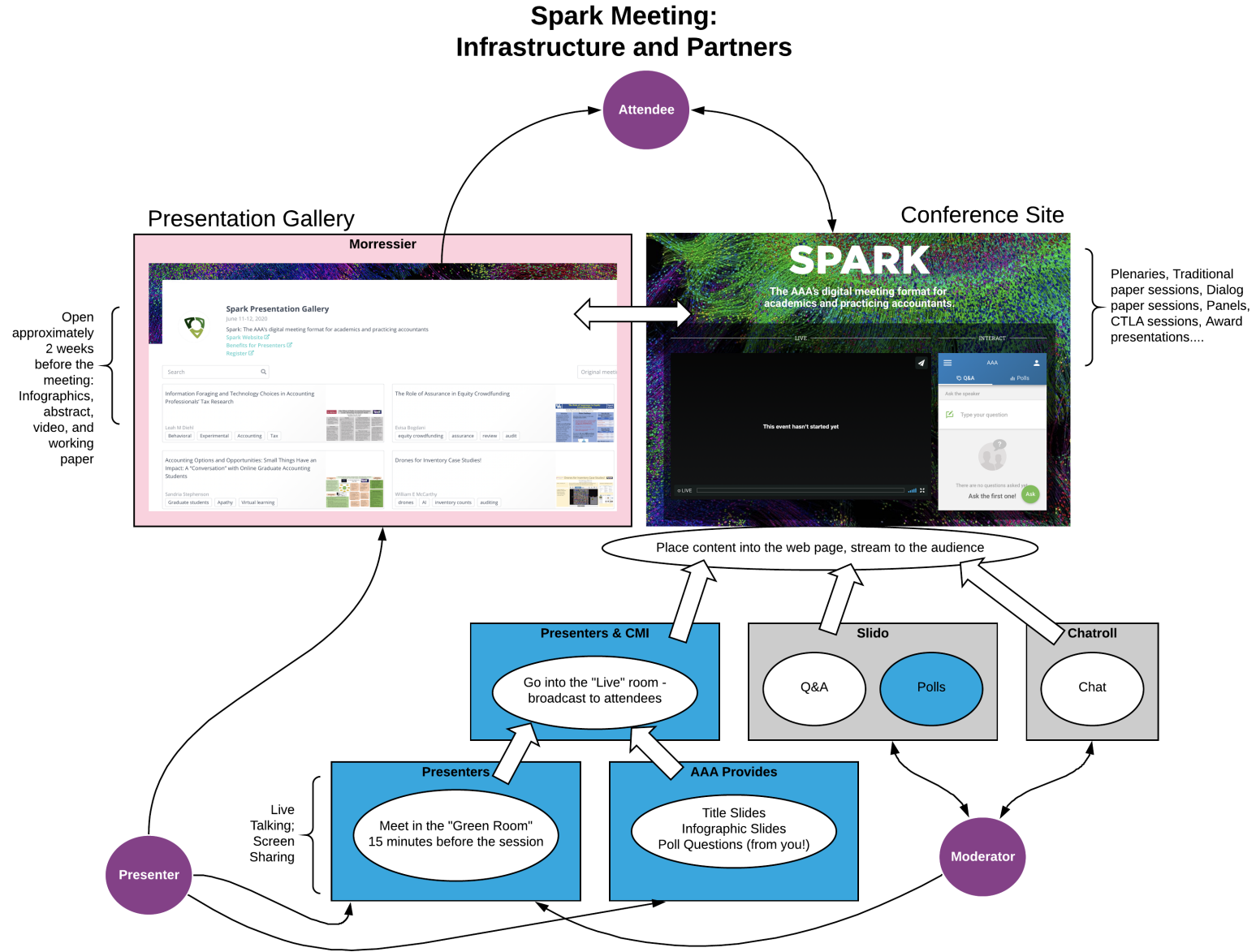
- Understand how the the platforms being used for Annual Meeting will support your session
- Have the ability to create and share your materials
- Outline the key dates between now and your session

# How will the Annual Meeting work - virtually?

## AAA Virtual Meeting: The Attendee's Perspective



# And Presenters and Moderators will see “behind the scenes”



# How will this all happen? Big picture!

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- We are finalizing the program - and will let you know the time of your presentation by the end of next week
- You will submit your content to the Presentation Gallery, hosted by Morressier
- You will provide questions (more on that in a moment)
- We will create a detailed “script” for the session - and provide it to all presenters

## Presenter To Dos:

### By July 21

#### A. Submit to the Presentation Gallery

1. Create Account Profile using the unique link to the AAA Presentation Gallery you received on July 13 (Monday). Then you can...
2. Design and upload your Infographic
3. Record a short (< 10 minute) video of your paper's highlights and upload as a mp4 or MOV
4. Upload working paper, abstract/presentation description, keywords for searches, and/or additional materials

#### B. Submit your polling question and – for dialog sessions, your 2 moderator questions

1. Prepare a multiple-choice polling question about your presentation. This will be “activated” in the last 2 minutes of your presentation
2. For Dialog Sessions: Write two questions you want to be asked by the moderator about your presentation.
3. Use the link in the email you received with these instructions

#### C. Register for the meeting

### Week of August 3

Rehearsal in the platform – AAA will be emailing you to schedule.

### August 10-13

Look great and arrive 15 minutes early for your session. Enjoy the live Q&A interaction – being recorded so more can benefit!

For Resources:

<https://aaahq.org/Meetings/2020/Annual-Meeting>

**American Accounting Association**  
**Virtual Annual Meeting**  
**2020 STRONGER TOGETHER**  
**CTLA** Conference on Teaching and Learning in Accounting

**Premier Sponsors** AICPA Becker KPMG

**REGISTRATION**  
HOME  
SUBMISSIONS  
PROGRAM  
CTLA  
REGISTRATION INFORMATION  
OUR PARTNERS  
VOLUNTEER OPPORTUNITIES  
SPEAKERS  
PRESENTER BENEFITS  
PRESENTER RESOURCES: VIDEO  
PRESENTER RESOURCES: INFOGRAPHIC

**WELCOME TO THE VIRTUAL ANNUAL MEETING 2020 WEBSITE**  
**STRONGER TOGETHER**

**On August 10-13, the AAA is hosting the 2020 Annual Meeting and Conference on Teaching and Learning in Accounting online!**

While moving to a virtual format was a difficult decision for the Board, members made it much easier by sharing information about what's happening on campus and in organizations. With concern for members' well-being as our top priority - and 83% of members responding to our survey reporting they would not be able to travel to attend - the decision became clear. Recognizing how valued and highly anticipated the meeting is for our community - and how keen authors and presenters are to share and get feedback on their work - we began planning new ways to convene and network.

Now as always - members are engaged in putting together the content in this new format to offer an engaging 4-day opportunity to learn, present, teach, share, and reconnect - to be in the community even while we can't be together!

**Meeting structure - Four days of papers, teaching/education sessions, plenaries, and networking**

Our new conference platform and presentation gallery lets you participate in sessions in a flexible and personalized way. We had a chance to test it with the June Spark meeting with nearly 300 members attending and 100 papers presented. During the 4-day model for the Annual Meeting and the Conference on Teaching and Learning, sessions will take on some characteristics of a "flipped" classroom, with content available in advance and the opportunity to interact during the synchronous meeting sessions.

- 550 research papers will be presented, most complete with discussants
- The Conference on Teaching and Learning (CTLA) will extend throughout the 4-day program

# The Presentation Gallery



## Spark Presentation Gallery

June 11-12, 2020

Spark: The AAA's digital meeting format for academics and practicing accountants

[Spark Website](#)

[Benefits for Presenters](#)

[Register](#)

Search



Original meeting



Session

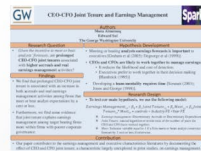


Topic



CEO-CFO Joint Tenure and Earnings Management

Mona Almatouq



Hospital Financial Resources and Patient Quality

Roger W Mayer

Medicare Cost Report

Value Based Costing

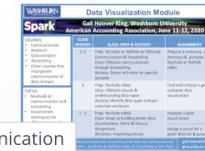


A Data Visualization Workshop

Gail Hoover King

Communication

Business Communication

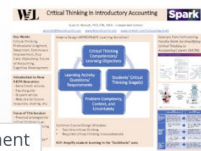


Critical Thinking in Introductory Accounting

Susan Wolcott

Critical Thinking

Professional Judgment



Accounting Conservatism in the Property-Liability Insurance Industry

Juan Zhang

Ex-ante conservatism

Ex-post conservatism



Team Teaching in a Live Environment to Promote Student Learning

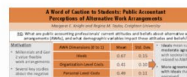
Stanley Hong



Controlling Shareholder Stock Pledge, Aggravated Expropriation and Corporate Acquisitions



A Word of Caution to Students: Public Accountant Perceptions of Alternative Work Arrangements



Exploring the PCAOB's Standard-Setting Process



American Accounting Association  
Thought Leaders in Accounting

# The Role of Assurance in Equity Crowdfunding

Evisa Bogdani

equity crowdfunding

assurance

audit

review

management certification

capital

startups



Abstract



Save

79 Views

*Evisa Bogdani\**, *Monika Causholli\**, *W. Robert Knechel#*  
*\*University of Kentucky, #University of Florida*

## Overview

We examine whether **assurance** facilitates capital formation in equity crowdfunding market.

**Equity crowdfunding** refers to the process of raising capital by selling securities through the internet to a large number of investors.

The SEC requires companies to disclose financial statements but

## Main Findings

Startups that choose to hire an **independent CPA** :

- Are 81% more likely to achieve their target fundraising vs startups that only provide **management-certified** financial statements.
- Attract 81% more investors.
- Raise 69% more funds, over and above the target level.

Investors **do not differentiate** between companies that provide **reviews** relative to those that

## Results H1

**Management Certification / CPA\_Engagement**

Success	Assurance
<i>Pr_Success</i>	0.594*
<i>Amount of Funds</i>	0.528***
<i>Excess Funds</i>	0.915**
<i>Number of Investors</i>	0.594***

## Results H2

**Audit vs Review**

Variable	Review	Audit
<i>Pr_Success</i>	0.585*	0.753
<i>Amount of Funds</i>	0.508***	0.876***
<i>Excess Funds</i>	0.887***	1.087***



raising capital by selling securities through the internet to a large number of investors.

The SEC requires companies to disclose financial statements *but* allows to choose the **assurance level**: *certification by management, or an audit or review by an independent accountant.*

- **Attract 81% more investors.**
- **Raise 69% more funds, over and above the target level.**

Investors ***do not differentiate*** between companies that provide **reviews** relative to those that provide **audits**.



## **Results H2** **Audit vs Review**

Variable	Review	Audit
<b>Pr_Success</b>	0.585*	0.753
<b>Amount of Funds</b>	0.508***	0.876***
<b>Excess Funds</b>	0.887***	1.387***
<b>Number of Investors</b>	0.549***	0.963***

**Key Words:** equity crowdfunding, assurance, audit, reviews, capital, startups, finance



Download



License info



DOI Link

## Video Presentation



## Video Presentation

# The Role of Assurance in Equity Crowdfunding

*Evisa Bogdani -- University of Kentucky*  
*Monika Causholli -- University of Kentucky*  
*W. Robert Knechel -- University of Florida*



-6:06



# Creating your infographic: What should it be?

- Focus on the results and the key take aways
- You want it to share the main points - and to encourage the reader to dig deeper
- Think about sharing this with people less familiar with research

The screenshot shows the website header with the American Accounting Association logo, the text "Virtual Annual Meeting", and the slogan "2020 STRONGER TOGETHER". Below the header is a navigation menu with the following items: REGISTRATION (highlighted), HOME, SUBMISSIONS, PROGRAM, CTLA, REGISTRATION INFORMATION, OUR PARTNERS, VOLUNTEER OPPORTUNITIES, SPEAKERS, PRESENTER BENEFITS, PRESENTER RESOURCES: VIDEO, and PRESENTER RESOURCES: INFOGRAPHIC. The main content area is titled "INFOGRAPHIC / POSTER RESOURCES" and contains the following text:

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**Infographic Templates using PowerPoint**  
[Visme.co](#)-a free presentation program

**Examples of Education Presentations**

- [Drones for Inventory Case Studies Infographic](#)
- [Data Analytics Cases Using Excel, PowerBI, and/or Tableau Infographic](#)

**Examples of Research Presentations**

- [Do Abnormal Accrual Models Detect Earnings Management? Evidence from Discretionary Changes in Accounting Estimates Infographic](#)
- [The Effect of Performance Measures on Risk in Capital Investment Decisions Infographic](#)

<https://aaahq.org/Meetings/2020/Annual-Meeting/Presenter-Resources-Infographic>



# Hiding or Helping? Determinants and Consequences of the Timing of Conference Calls

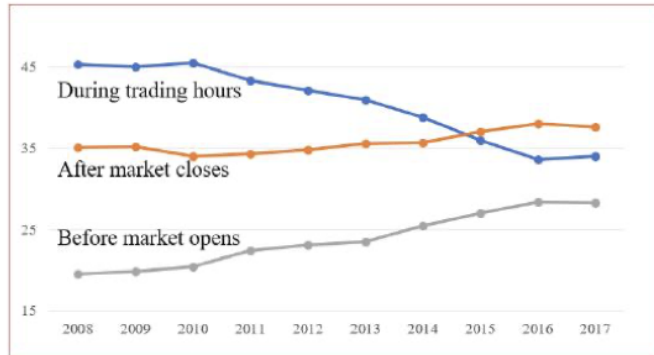
Sudipta Basu; Zhongnan (Tracy) Xiang  
Temple University



## Motivation

### A real-world example: Lockheed Martin

2019 Q4: 11 a.m. earnings call → pre-market  
 2013 Q4: 3 p.m. earnings call → earnings releases  
 2006 Q4: 5 p.m. earnings call → earnings releases



## Why do we care

Conference calls are important disclosure venue – future-oriented discussion, interactive nature, the ability to move the market.

Conference call setting is useful to test strategic timing – periodically (quarterly) held, variation in both time series and cross-sections.

## Determinants

Three timing choices { Regular trading hour  
Before market opens  
After market closes } Multinomial logit model

	News content (backward looking)	News content (forward looking)	News uncertainty
Proxy	Earnings surprise	Tone of forward-looking statements	Textual uncertainty score
Statistical significance	Yes	Yes	Yes
Economic significance	BMO: 0.8% AMC: 1.2%	BMO: 0.7% AMC: 1.4%	BMO: 0.3% AMC: 0.4%
Implications	Helping	Helping	Helping

## Consequences

### Event study on the “scheduling” day

Switching from BMO to AMC → Higher trading volume  
 Switching from BMO to AMC → Lower trading volume  
 Switching from BMO to AMC → Lower trading volume

## Main findings

### Why do firms hold earnings calls differently (during morning/daytime/evening)?

Universe sample

Firms with more extreme (either good or bad) and uncertain news tend to hold conference calls outside trading hours, especially in the evening.

### How do investors interpret and react to firms’ call timing choices?

Switching sample

Abnormal trading volume is lower when the market is notified of an upcoming earnings call switching from outside to during trading hours.

## Implications

Firms hold conference calls outside trading hours to help investors understand extreme news; investors infer earnings news from firms’ timing decisions.



# CEO Gender, Government Ownership, and Firm Performance: Evidence from China

## Spark

Hanchen Li & Xiaochuan Tong  
(Beijing Jiaotong University, University of Massachusetts Boston)

Contact: Xiaochuan.Tong001@umb.edu



American Accounting Association  
Gender Issues and Worklife Balance

### Research Question:

What is the joint impact of CEO gender and government ownership on firm performance?

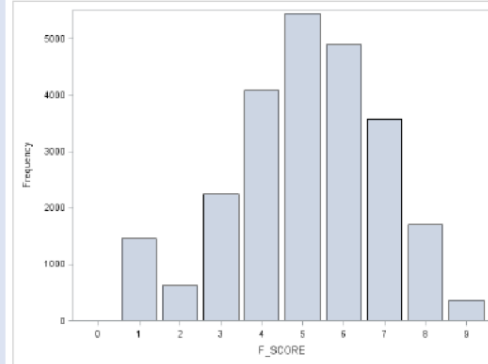
### Why in China:

Presence of state-owned enterprises (SOEs) (20%-35%)

### Why important?

Contributes to the literature on:

- Gender Issues
- Corporate Governance
- Government Ownership



F\_SCORE Distribution

### Methods:

- Panel regression with industry-year fixed effects
- Subsample tests
- Heckman Selection Model
- Propensity Score Matching (PSM)
- Analysis of Transition firms

### Why this happens?

(1) Female CEOs are better at communication, therefore better take advantage of political resources of SOEs.

(2) The CEO turnover is less sensitive to firm performance in SOEs. Female CEOs prefer less pressured work environment.

(3) Working in SOEs is more stable and less competitive, which is particularly good for female CEOs to explore their managerial skills.

### Main Finding:

Female CEOs *outperform* male CEOs under government ownership in terms of firm performance

Relevant to CEOs, directors, policy makers.

### Raising Concerns:

- Underrepresentation of female CEOs in China (5%).
- While female CEOs outperform in SOEs.
- **ACTIONS** should be taken to address this socio-economic issue.



How to create a better research poster in less time (including templates) – #betterposter PART 1

490,016 views • Mar 25, 2019

8.9K 220 SHARE SAVE ...



# Creating your infographic: How can you do it?

- We have resources on the Annual Meeting page
- You can create them in PowerPoint – and there are templates
- You can create with graphics tools, online sites...
- Just be sure to save as PDF

The screenshot shows the website for the American Accounting Association's 2020 Virtual Annual Meeting. The header includes the organization's name, the event title, the year 2020, and the slogan 'STRONGER TOGETHER'. A navigation menu on the left lists various options, with 'REGISTRATION' highlighted in green. The main content area is titled 'INFOGRAPHIC / POSTER RESOURCES' and provides detailed instructions for preparing presentations, including font size requirements and the need to save as PDF. It also lists resources, templates, and examples, with a green arrow pointing to 'Infographic Templates using PowerPoint'.

American Accounting Association  
**Virtual Annual Meeting**  
2020 STRONGER TOGETHER

**CTLA** Conference on Teaching and Learning in Accounting

**REGISTRATION**

- HOME
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- PROGRAM
- CTLA
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- PRESENTER RESOURCES: VIDEO
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<https://aaahq.org/Meetings/2020/Annual-Meeting/Presenter-Resources-Infographic>

School  
Logo

# Infographic Title-Research



Author's Name/s  
Address/es

Introduction/Key Words

Methods

Results

Conclusion

Objective/Aim/  
Benefit to Accounting

Acknowledgements/  
About the Author



# Infographic Title-Research



Author's Name/s

Address/es

Introduction/  
Key Words

Main Finding translated into plain English/graphs/pictures.  
Emphasize the important.

Results/Conclusion

Objective/Aim/  
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School  
Logo

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Key Words

Main Finding translated into plain English/graphs/pictures. Emphasize the important.

Extra Tables/Figures

Objective/Aim/  
Benefit to  
Accounting

Results/Discussion

## REGISTRATION

HOME

SUBMISSIONS

PROGRAM

CTLA

REGISTRATION INFORMATION

OUR PARTNERS

VOLUNTEER OPPORTUNITIES

SPEAKERS

PRESENTER BENEFITS

PRESENTER RESOURCES:  
VIDEO

PRESENTER RESOURCES:  
INFOGRAPHIC

# VIDEO RESOURCES

Record a no more than 10-minute video in mp4 or MOV format about your presentation. The video should cover the key highlights of your presentation and why you did it.

There are many ways to do a short video: a saved Zoom recording or a voiceover PowerPoint saved as an mp4 or MOV. How-to resources are listed below. AAA will also post tech support hours to answer your questions.

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## Beginner Resources

[How to Create your mp4 Video using Zoom](#)-pc or Mac

Jennifer Cainus, and Tracie Miller Nobles

[\[Handout\]](#)

[How to Create a Voice over PowerPoint mp4 video Presentation using the Recording Feature for Spark](#)-pc

[How to Use PowerPoint Recording to create a Video](#) by Wendy Tietz, Jennifer Cainus, and Tracie Miller Nobles

[\[Handout\]](#)

[How to create screencapture videos](#)-Mac

[How to create videos using iMovie](#)-Mac

[How to Record Yourself in PhotoBooth](#)-Mac

[How to convert file formats, i.e. .MOV to .mp4](#)-Mac

[Options for Recording Videos](#) by Wendy Tietz,

[Using Zoom for office hours or Class \(Zoom basics\)](#) by Wendy Tietz, Jennifer Cainus, and Tracie Miller Nobles

[\[Handout\]](#)

## Advanced Resources

[Coursera's Home Video Production Toolkit](#)

### Example:

[Student Success Tips using Zoom and a Powerpoint slide Virtual Background](#)

## CTLA Resources

[CTLA Webinar July 9, 2020](#)

# When you submit

---

- The URL provided is *only* for the submitter
  - You will be able to add your co-authors – but they will use a different URL to create their accounts (coming after the Presentation Gallery is open – anticipated July 28)
- Public or Private?
  - When the Gallery opens, it will be available only to registrants
  - Therefore, when you upload to Morressier, make your materials PUBLIC – no one will be able to see anything if you choose private
  - 60 days after the meeting, the Gallery will be open to anyone –
    - Gives visibility to your work
    - And yet, if you don't want it to be available, we will remind you to make yours private a few days before

# Program Layout for Paper Sessions - 4 days

DAY 1																
Time Slot/Room	Rm 1	Rm 2	Rm 3	Rm 4	Rm 5	Rm 6	Rm 7	Rm 8	Rm 9	Rm 10	Rm 11	Rm 12	Rm 13	Rm 14	CTLA 1	CTLA 2
11-12	Plenary 1															
12-12:30	Break and Awards															
12:30-1:30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	C1	C5
1:30-2	Break and Awards															
2-3	11	12	13	14	15	16	17	18	19	20	21	22	23	24	C2	C6
3-3:30	Break and Awards															
3:30-4:30	21	22	23	24	25	26	27	28	29	30	31	32	33	34	C3	C7
4:30-5	Break and Awards															
5-6	31	32	33	34	35	36	37	38	39	40	41	42	43	44	C4	C8
<b>Legend</b>																
	Concurrent regular, dialogue and panel sessions															
	CTLA sessions															

# What will happen in each session? We have “scripts”

## Session Template: Concurrent Paper Session (60 minutes)

Session Title:

Date:

Time slot (eastern): 10 am

### Room Setup

Zoom default mode: Active Speaker View

Poll, Chat, Q&A

NOTE: Yellow highlight is showing what each author will provide (when this goes to them, they'll see their responsibilities)

Start Time	End Time	Poll?	Activity	People	URL	Files	Share Screen or CMI Projects?	Poll Question
-15			Make title screen active for attendees			Title Screen	CMI projects	
-15	-5		Meet in the Green Room	All 4 presenters, 4 discussants, the moderator	Zoom URL			
-5			Tech moves all presenters to live room: All Speakers muted Sound to audience is off					
-2	+3	Q1	Activate – keep active until + 3				Chime + CMI Activates	Are you planning on attending all of this session? Yes/No
			Countdown from Staff When live, sound to audience is on				CMI Gives	
-2	Start		Housekeeping	Video		Housekeeping video	CMI Runs	
Start	+2		Welcome	Moderator		Title slide – Papers and authors	CMI Runs	



Start Time	End Time	Poll?	Activity	People	URL	Files	Share Screen or CMI Projects?	Poll Question
+ 2	+15		Paper 1 Presentation: <i>Title, Presenter</i>					
+ 2	+ 5		Elevator Pitch	Author 1		Infographic #1	CMI Runs	
+5	+10		Discussant Comments	Discussant 1		Discussant Slides	Discussant Shares screen	
+10	+15		Interactive discussion			Infographic #1	CMI Runs	
+10	+12	Q2					Chime + CMI Activates	Question re Paper 1
+ 15	+28		Paper 2 Presentation: <i>Title, Presenter</i>					
+ 15	+ 18		Elevator Pitch	Author 2		Infographic #2	CMI Runs	
+18	+23		Discussant Comments	Discussant 2		Discussant Slides	Discussant Shares screen	
+23	+ 28		Interactive discussion			Infographic #2	CMI Runs	
+22	+25	Q3					Chime + CMI Activates	Question re Paper 2
+ 28	+41		Paper 3 Presentation: <i>Title, Presenter</i>					
+ 28	+ 31		Elevator Pitch	Author 3		Infographic #3	CMI Runs	
+31	+36		Discussant Comments	Discussant 3		Discussant Slides	Discussant Shares screen	
+36	+ 41		Interactive discussion			Infographic #3	CMI Runs	

# Dialog Sessions

## Session Template: Concurrent Dialogue Session (60 minutes)

Session Title:

Date:

Time slot (eastern): Start

### Room Setup

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Poll, Chat, Q&A

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-2	Start		Housekeeping	Video		Housekeeping video	CMI Runs		
Start	+2		Welcome	Moderator		Title slide – Papers and authors	CMI Runs		
+ 2	+11		Paper 1 Discussion: <i>Title, Presenter</i>						





Start Time	End Time	Poll?	Activity	People	URL	Files	Share Screen or CMI Projects?	Poll Question
+ 2	+ 5		Elevator Pitch	Author 1		Infographic #1	CMI Runs	
+5	+11		Moderator-led discussion	Moderator				
			Author Provided Questions: 1. 2.					
+5	+7	Q2					Chime + CMI Activates	Question re Paper 1
+ 11	+20	Paper 2 Presentation: <i>Title, Presenter</i>						
+ 11	+ 14		Elevator Pitch	Author 2		Infographic #2	CMI Runs	
+14	+20		Moderator-led discussion	Moderator				
			Author Provided Questions: 1. 2.					
+14	+16	Q3					Chime + CMI Activates	Question re Paper 2
+ 20	+29	Paper 3 Presentation: <i>Title, Presenter</i>						
+ 20	+ 23		Elevator Pitch	Author 3		Infographic +3	CMI Runs	
+23	+29		Moderator-led discussion	Moderator				
			Author Provided Questions: 1. 2.					
+23	+25	Q4					Chime + CMI Activates	Question re Paper 3
+ 25	+34	Paper 4 Presentation: <i>Title, Presenter</i>						

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**2020 STRONGER TOGETHER**  
**CTLA** Conference on Teaching and Learning in Accounting

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**WELCOME TO THE VIRTUAL ANNUAL MEETING 2020 WEBSITE**  
**STRONGER TOGETHER**

**On August 10-13, the AAA is hosting the 2020 Annual Meeting and Conference on Teaching and Learning in Accounting online!**

While moving to a virtual format was a difficult decision for the Board, members made it much easier by sharing information about what's happening on campus and in organizations. With concern for members' well-being as our top priority - and 83% of members responding to our survey reporting they would not be able to travel to attend - the decision became clear. Recognizing how valued and highly anticipated the meeting is for our community - and how keen authors and presenters are to share and get feedback on their work - we began planning new ways to convene and network.

Now as always - members are engaged in putting together the content in this new format to offer an engaging 4-day opportunity to learn, present, teach, share, and reconnect - to be in the community even while we can't be together!

**Meeting structure - Four days of papers, teaching/education sessions, plenaries, and networking**

Our new conference platform and presentation gallery lets you participate in sessions in a flexible and personalized way. We had a chance to test it with the June Spark meeting with nearly 300 members attending and 100 papers presented. During the 4-day model for the Annual Meeting and the Conference on Teaching and Learning, sessions will take on some characteristics of a "flipped" classroom, with content available in advance and the opportunity to interact during the synchronous meeting sessions.

- 550 research papers will be presented, most complete with discussants
- The Conference on Teaching and Learning (CTLA) will extend throughout the 4-day program

# Important URLs

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## Resources

- AAA website:
  - <https://aaahq.org/Meetings/2020/Annual-Meeting>
- Annual meeting website for poster help:
  - <https://aaahq.org/Meetings/2020/Annual-Meeting/Infographic-Poster-Resources>
- Videos resources:
  - <https://aaahq.org/Meetings/2020/Annual-Meeting/Video-Resources>

## Submit your questions

- Traditional Paper Sessions: Submit 1 poll question for the audience
  - <https://www2.aaahq.org/am/cpe/index.cfm>
- Dialog Paper Sessions: Submit 1 poll question for the audience, and 2 questions for the moderator to ask about your paper
  - <https://www2.aaahq.org/am/modquestions/index.cfm>

## Submit to the Presentation Gallery, hosted by Morressier

- Follow the link in the email you received

# Volunteer Opportunities

- There are still opportunities to be a moderator and/or discussant!



**Thanks for being part of  
the Virtual Annual  
Meeting -**

**We are learning together,  
and it will make a  
difference!**

# Questions?

**If you think of more, email  
Stephanie Glaser  
[stephanie@aaahq.org](mailto:stephanie@aaahq.org)**